

Fortress Europe:

Immigration and Globalisation in the New Europe

Summer 2006



UNIVERSITY
OF OSLO



Timothy Szlachetko

Program Director

Tel: 22 84 45 75 (office) and 99 24 38 66 (mobile)

Email: t.r.szlachetko@iss.uio.no

Office hours: by appointment

Program Outline

Fortress Europe: Immigration and Globalisation in the New Europe (Fortress Europe) examines the development of the European Union (EU), including its historical foundations and institutional basis, contemporary democratic and social challenges and its growing role as an international superpower. The program explores the relationship between the EU and globalisation and in particular, one of the greatest challenges of globalisation: migration. Scandinavia will be used as a case study throughout the program.

The framing questions that guide analysis and exploration throughout the program are:

- What are the dominant ideologies underpinning the European project, and how are they influencing the EU's domestic and global agenda?
- What are the social consequences of European integration and do they contribute to inequalities within and between member states?
- Have EU immigration and asylum policies resulted in the development of an exclusionary, 'Fortress Europe'?

The Scandinavian Case Study

Norway is a fascinating location within Scandinavia and within Europe. Norway is historically, culturally, and linguistically linked to Denmark and Sweden, and all three countries have pioneered extensive social welfare states. Norway presents a unique combination of partial membership and systematic official opposition to the EU, and offers a critical environment in which to examine European integration. The Scandinavian countries have taken differing positions on integration. Denmark joined the European Community (EC) in 1973, but Denmark remains steadfastly "EU-skeptic" and has consistently rejected elements of European integration, including the single currency. Sweden considered joining the EC only after the end of the Cold War, unable before then to reconcile its neutrality policy with membership in a community sometimes riven by antagonisms. Sweden formally joined the EU in 1995, and has provided a unique voice in the Union, particularly on social and environmental issues. Norway has twice rejected full EU membership but is a de facto member of the EU via the European Economic Agreement (EEA), which gives free access to EU markets, and via the Schengen Treaty, which mandates free movement of people within EU borders. These countries are often viewed as "reluctant Europeans," long-standing democracies whose wealth and progressive social policies make for unusual perspectives within the European integration project. All three Scandinavian countries now face many challenges, including steadily increasing ethnic and cultural diversity.

Program Structure

Fortress Europe has one curriculum with various components and modes of learning:

- The **Reading Seminar** which is the locus of most theoretical work.
- The **Field Seminar** which is where theory and practice meet. In the Field Seminar you will hear from experts and practioners and visit organisations and community programs.
- The **Integration Seminar** is the locus where theory from the Reading Seminar, practical insights from the Field Seminar, language courses and independent study projects are integrated.

The Pedagogy

There are four components to the HECUA pedagogy. Firstly it is an interdisciplinary program where elements of philosophy, sociology, political science, political economy, international relations, and history are utilised to demonstrate the contemporary socio-economic challenges facing Europe.

Secondly, the pedagogy is integrated: theory is directly linked and related to practice and vice versa.

The third component of the HECUA pedagogy focuses on the area of experiential learning and students have the opportunity to explore key socio-economic issues in Europe through a personal, professional and academic lens.

The fourth component concentrates on a holistic approach to learning. By holistic we mean that you are not simply encouraged to view issues from the neck up, but are encouraged to view yourself as an actor within society with values, decisions and choices which effect our communities, systems, processes and society.

Program Requirements

Two assumptions guide the program's grading philosophy: (1) the student is a partner in the learning; and (2) knowledge is not passed from instructor to student, but is advanced through the student's engagement in the social process of learning. Therefore, you are evaluated on your participation and their contribution to the group. Written assignments are designed to encourage your capacity to integrate readings and field experiences and to reflect upon your own learning process. Respect for others and for different viewpoints, be it in the classroom or in the field, is a requirement for participation in the program.

- **Preparation - 20%**

You are required to submit three critical questions each week. You are required to utilise all readings for the week in your critical questions. Critical questions will be used to drive class discussion.

- **Participation - 20%**

Timely attendance is expected at all sessions unless for medical emergency situations. You are expected to actively and respectfully engage with your instructors and co-learners' questions and comments and to participate in discussion with guest speakers.

- **Group presentation - 30%**

You will work together with a group to research a topic based on readings and field experiences will then present findings to the class.

- **Final Reflection Paper - 30%**

You will be required to write a final reflection paper that critically links theory and experience to program themes. This paper will be due on the last day of the program.

Grading scale:

A = 93–100%	B- = 80-82%	D+ = 67-69%
A- = 90-92%	C+ = 77-79%	D = 63-66%
B+ = 87-89%	C = 73-76%	D- = 60-62%
B = 83-86%	C- = 70-72%	F = less than 60%

Readings

Readings will be provided as handouts.

Week 1 – June 1 to 4

General orientation

Aims:

- Introduction to each other and the knowledge we can contribute
- Introduction to HECUA pedagogy, program content and requirements
- Introduction to Oslo, Norway and Scandinavia.

Thursday, 1 June

Travel Day

Check in at Sogn student housing. We will have a brief orientation meeting this evening - otherwise no additional activities are planned.

Friday, 2 June

Rest Day.

It is important that you rest as much as possible today so that you are ready to commence work tomorrow! We will have a welcome dinner in the student union building – Frederikke – at the University of Oslo this evening. Readings for the program will be provided today.

Saturday, 3 June

To be read together in class today, Excerpts from:

Palmer, Parker J. (1987). *Community, Conflict and Ways of Knowing*.

Collins, Patricia Hill (1995). *Shifting the Center and Reconstructing Knowledge*.

Sandro, Phillip H. (2002). *An Organizing Approach to Teaching*.

Reading Seminar

Time: 10.00am – 12.00noon

Location: International Summer School (ISS) Classroom

Topic: Orientation and HECUA pedagogy

Reading Seminar

Time: 1.30pm – 3.00pm

Location: ISS Classroom

Topic: HECUA pedagogy.....why we do things the way we do.

Sunday, 4 June

Field Seminar

Time: 1.00pm – 4.00pm

Location: Nordmarka (meeting outside reception at Sogn)

Topic: Making use of the outdoors in Oslo

We will go on an easy walk in the forests surrounding Oslo. Please wear comfortable shoes and bring swimwear if you would like to go swimming. Also, bring lunch and something to drink.

Week 2 – June 5 to 11

Introducing the European Union: History and Theories of European Integration

Aims

- Introduction to the European Union
- Contemporary Scandinavian identity
- The dominant ideologies behind 'The European Project'.

Monday, 5 June

To be read for today:

Urwin, Derek W. *Chapter 2 in Part One 'The historical context'* in Cini, Michelle (ed.) European Union Politics, Oxford University Press, Oxford, 2003.

Reading Seminar

Time: 10.00am – 12.00noon
Location: ISS Classroom
Topic: Why European unity?

Reading Seminar

Time: 1.30pm – 3.30pm
Location: ISS Classroom
Topic: The process of European integration

Today we will examine why Western Europe chose to commence the process of integration after the Second World War. We will also examine the major integration milestones, including the Schuman Plan and the Treaty of Rome.

Tuesday, 6 June

To be read for today:

Heidar, Knut. *Chapter 1 State and Nation-building in the Nordic Area* in Heidar, Knut (ed.) Nordic Politics, Comparative Perspectives, Universitetsforlaget, Oslo, 2004.

Eriksen, Thomas Hylland. *Chapter 1 Being Norwegian in a Shrinking World*, in Cohen Kiel, Anne (ed.) (1993).

Reading Seminar

Time: 10.30am – 12.00noon
Location: ISS Classroom
Topic: Norway, Scandinavia - reluctant Europeans?

Field Seminar

Time: 1.30pm – 3.00pm
Location: Oslo City Hall, Fridtjof Nansens plass
Topic: Norwegian national identity

Today we will introduce Norway and Scandinavia as a region as a part of Europe. The expression of Norwegian national identity in its first 50 years of independence will be analysed through a critical reading of Oslo City Hall.

Wednesday, 7 June

To be read for today:

Fontaine, Pascal (2004). *Europe in 12 lessons*, European Commission, Brussels, pp. 3-22.

Reading Seminar

Time: 10.00am – 12.00noon
Location: ISS Classroom
Topic: How does the EU work?

Integration Seminar

Time: 1.30pm – 3.00pm
Location: ISS Classroom
Topic: Taking stock....

How is the EU's institutional system organised? How are these institutions unique? What are their functions and how do they relate to national governments/institutions?

Thursday, 8 June

To be read for today:

Bomberg, Elizabeth et al. *Chapter 3 – The EU's Institutions* in Bomberg, Elizabeth et al. The European Union: How does it work? Oxford University Press, Oxford, 2003.

Reading Seminar

Time: 10.00am – 12.00noon
Location: ISS Classroom
Topic: Theories of EU decision-making
Speaker: Halvard Leira, NUPI/Norwegian Institute for International Affairs

How do political science theories explain the EU? Is the EU a unique project and how is it different to other international systems of governance?

NB. There is no seminar scheduled for this afternoon. Use this time to read ahead, explore Oslo or catch up on sleep!

Friday, 9 June

To be read for today:

Matlary, Janne Haaland. *Chapter 14 The Nordics and the EU* in Heidar, Knut (ed.) Nordic Politics, Comparative Perspectives, Universitetsforlaget, Oslo, 2004.

Eriksen, Thomas Hylland. *Between Ambivalence and Fundamentalism* in Blaisse, Mark et al. Europe, Experience and Expectation, Praemium Erasmianum Foundation, 1997.

Field Seminar

Time: 10.30am – 12.00noon
Location: Europe Movement/Europabevegelsen, Fredensborgveien 6
Topic: The Scandinavian countries and the EU
Speaker: Rebekka Borsch

Field Seminar

Time: 2.00pm – 4.00pm
Location: Norsk Folkemuseum/Norwegian Museum of Cultural History, Bygdøy
Topic: National identity formation

Friday, 9 June, continued

Field Seminar, continued

How do Denmark, Norway and Sweden relate differently to the EU? Why are they regarded as Reluctant Europeans? How has Norwegian national identity been constructed? How does this identity relate to Sweden, Denmark and Europe?

Saturday, 10 June

Film

Time: 11.00am – 1.00pm
Location: ISS Cinema
Film: Hawaii, Oslo

Integration Seminar

Time: 1.30pm – 3.00pm
Location: ISS Classroom
Topic: Lunch and overview of the week

Hawaii, Oslo is a contemporary Norwegian film that raises issues relating to social inclusion, the welfare state and urban life in Norway. Some questions to keep in mind during the film are: what are some of the key elements of contemporary Norwegian identity; how might it relate to the national systems such as the welfare state, and intergovernmental systems such as the EU?

Sunday, 11 June

Free day. Why not make use of the forests and lakes that surround Oslo or read for the week ahead?

Week 3 – June 12 to 18

Citizenship and Democracy in the EU

Aims

- What are the democratic credentials of the EU?
- Has the EU a democratic deficit?
- Globalisation and the European project.

Monday, 12 June

To be read for today:

Chryssochoou, Dimitris N. *Chapter 23 EU Democracy and the democratic deficit* in Cini, Michelle (ed.) *European Union Politics*, Oxford University Press, Oxford, 2003.

Reading Seminar

Time: 10.00am – 12.00noon
Location: ISS Classroom
Topic: Why is democracy an issue in the EU?
Speaker: Guest from Arena Centre for European Studies

Integration Seminar

Time: 1.30pm – 3.00pm
Location: ISS Classroom
Topic: Introduction to group presentation assignment

When the EU integration commenced in the 1950s not much thought was given to its democratic credentials, including whether there should be a constitution or a popularly elected government. We will examine current debates about democracy in the EU.

Tuesday, 13 June

To be read for today:

Wiener, Antje. *Chapter 25 Citizenship* in Cini, Michelle (ed.) *European Union Politics*, Oxford University Press, Oxford, 2003; Kjeldstadli, Knut (2000) *The Unknown History: Immigration to Norway through 1100 Years & Nation State and Immigration Policy*.

Reading Seminar

Time: 10.00am – 12.00noon
Location: ISS Classroom
Topic: Citizenship – inclusion and exclusion in the Scandinavian and European context
Speaker: Knut Kjeldstadli

Field Seminar

Time: 1.30pm – 3.00pm
Location: IKM/International Culture Centre and Museum, Grønland Kulturstasjon, Tøyenbekken 5
Topic: Identity and diversity
Speaker: Daniella van Dijk-Wennberg

How do we define citizenship? How are immigrants and ethnic minorities included/excluded in definitions of citizenship? Is uniform citizenship possible in a multi-national system as large and diverse as the EU?

Wednesday, 14 June

NB. There are no readings assigned for today....why not take this opportunity to read ahead?

Field Seminar

Time: 10.00am – 12.00noon
Location: No to the EU/Nei til EU, Arbeidersamfunnets plass 1
Topic: An undemocratic EU?
Speaker: Jo Stein Moen, Vice President, Nei til EU

Integration Seminar

Time: 1.30pm – 3.00pm
Location: ISS Classroom
Topic: Taking stock....

Nei til EU is Norway's leading anti-EU organisation. It opposes full Norwegian of the EU on economic, political and social grounds. Today we will hear from Jo Stein who will present arguments why a small nation state such as Norway should not join the EU - a large, undemocratic institution that is far removed from ordinary citizens.

Thursday, 15 June

NB. There are no readings assigned for today....why not take this opportunity to read ahead?

Field Seminar

Time: 10.30am – 12.00noon
Location: Stortinget/Norwegian Parliament
Topic: Norway's place is in Europe
Speaker: Inge Lønning, Member for Parliament for Høyre/Norwegian Conservative Party

Inge Lønning is a longstanding member for the Storting. He is also an academic and a strong campaigner for Norwegian membership of the EU. Inge will speak about how Norwegian democracy might be strengthened through full EU membership.

NB. There is no seminar scheduled for this afternoon. Use this time to work together with your classmates on your group presentation. You will be required to provide an update

Friday, 16 June

To be read for today:

Bhagwati, Jagdish. *Chapter 1 Coping with Anti-Globalization* in Södersten, Bo (ed.) Globalization and the Welfare State, Palgrave Macmillan, 2004.

George, Susan (2004). *Chapter 1 in Another world is possible if.....*, Verso, 2004.

Reading Seminar

Time: 10.00am – 12.00noon
Location: ISS Classroom
Topic: The challenges of globalisation
Speaker: Petter Vilsed, Det Norske Veritas

Field Seminar

Time: 1.30pm – 3.00pm
Location: FOKUS/Forum for Women and Development, Storgata 11
Topic: The EU, globalisation and development

Friday, 16 June, continued

Field Seminar, continued

A former EU commissioner remarked that the EU was a 'human face' of globalisation. The Secretary General of the UN has said 'if we cannot get globalisation to work for everyone, then it will not work for anyone.' What is globalisation? What are its main challenges? Do EU policies *humanise* the impact of globalisation?

Saturday, 17 June

Film

Time: 11.00am – 1.00pm
Location: ISS Cinema
Film: Velkommen hjem/Welcome Home

Welcome Home looks at a number of Norwegians with immigrant backgrounds, their perspectives on each other and on Norwegians in general. This film encourages us to examine one of the main challenges of globalisation: immigration.

Integration Seminar

Time: 1.30pm – 3.00pm
Location: ISS Classroom
Topic: Lunch and overview of the week

Sunday, 18 June

Free day. Why not explore one of the islands in the Oslo fjord or read for the week ahead?

Week 4 – June 19 to 24

Exclusion through Integration: Immigration in the European Union

Aims

- Globalisation's great challenge and opportunity: migration
- What is the EU's approach to migration?
- What is 'Fortress Europe'?

Monday, 19 June

To be read for today:

Zimmermann, Klaus (2005). *Introduction: What We Know About European Migration* in European Migration, What Do We Know? Oxford University Press, Oxford.

Reading Seminar

Time: 10.00am – 12.00noon
Location: ISS Classroom
Topic: Migration to Europe since 1945

Field Seminar

Time: 1.30pm – 3.00pm
Location: Grønland and Tøyen/inner-city Oslo
Topic: Is this Norway? A critical walk through multicultural Oslo.

The movement of people between nations has been a constant feature of history, however since the Second World War the pace and breadth of migration have changed the face of Europe. What

Monday, 19 June, continued

are some of the economic, political and social issues raised by recent migration to Europe? How has Europe responded?

Tuesday, 20 June

To be read for today:

Moraes, Claude. *The Politics of European Union Migration Policy* in Spencer, Sarah (ed.) The Politics of Migration: Managing Opportunity, Conflict and Change, Blackwell Publishing, Oxford, 2003.

Field Seminar

Time: 10.00am – 12.00noon
Location: NOAS/Norwegian Organisation for Asylum Seekers, Torggata 22
Topic: Fortress Europe
Speaker: Rune Berglund Steen, Head of Policy and Research, NOAS

Field Seminar

Time: 2.00pm – 3.30pm
Location: Klemetsrud Asylmottak/Asylum Reception Centre, Klemetsrudveien
Topic: Seeking asylum in Norway

EU migration policies have been criticised as being highly restrictive and inconsistent with the EU's desire to promote open borders, free markets, human rights and a liberal social agenda. Are EU policies resulting in a 'Fortress Europe'? How does EU migration policy impact on Norway?

Wednesday, 21 June

To be read for today:

Lloyd, John. *The Closing of the European Gates? The New Populist Parties of Europe* in Spencer, Sarah (ed.) The Politics of Migration: Managing Opportunity, Conflict and Change, Blackwell Publishing, Oxford, 2003.

Field Seminar

Time: 10.30am – 12.00noon
Location: Progress Party offices, Youngstorget 1
Topic: An undemocratic EU?
Speaker: Fremskrittspartiet/Norwegian Progress Party

Field Seminar

Time: 2.30pm – 5.00pm
Location: Oslo Red Cross and Oslo Refugee Office
Topic: Young asylum seekers and immigrants in Norway

The rise of new populist parties across Europe whose primary issue is the control of immigration has been a challenge for established political parties and systems. Today we will hear from the Progress Party, Norway's second largest political party and one that arguably has driven recent debates about immigration. In the afternoon we will speak with people who work with young asylum seekers and immigrants in Norway. What are some of the challenges facing non-ethnic Norwegians?

Thursday, 22 June

To be read for today:

Saggar, Shamit. *Immigration and the Politics of Public Opinion*, Sarah (ed.) The Politics of Migration: Managing Opportunity, Conflict and Change, Blackwell Publishing, Oxford, 2003.

Reading Seminar

Time: 10.30am – 12.00noon

Location: ISS Classroom

Topic: Multiculturalism and the media in the EU

Speaker: Majoran Vivekananthan, Editor UTROP (Norway's first multicultural newspaper)

Integration Seminar

Time: 1.30pm – 3.00pm

Location: ISS Classroom

Topic: Group presentations

How are mono-culturalism, assimilation, integration and multiculturalism portrayed in Europe's media? Does the media offer a barometer for public opinion?

Friday, 23 June

To be read for today:

Kymlicka, Will. *Immigration, Citizenship and Multiculturalism* in Spencer, Sarah (ed.) The Politics of Migration: Managing Opportunity, Conflict and Change, Blackwell Publishing, Oxford, 2003.

Integration Seminar

Time: 10.00am – 12.00noon

Location: ISS Classroom

Topic: Group presentations

Integration Seminar

Time: 1.30pm – 3.00pm

Location: ISS Classroom

Topic: A multicultural Europe?

We will conclude the program by examining the future for a multicultural Europe.

Saturday, 24 June

End of program/travel day